**BOARD OF EDUCATION**
Portland Public Schools
**REGULAR MEETING**
**April 12, 2016**

**Board Auditorium**
Blanchard Education Service Center
501 N. Dixon Street
Portland, Oregon 97227

***Note:*** *Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.*

*Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.*

*This meeting may be taped and televised by the media.*

## REVISED AGENDA

| | | |
|---|---|---|
| 1. | **STUDENT TESTIMONY** | 6:00 pm |
| 2. | **PUBLIC COMMENT** | 6:15 pm |
| 3. | **STUDENT BILL OF RIGHTS** – *action item* | 6:35 pm |
| 4. | **MANDATORY RECESS FOR GRADES 1 THROUGH 5** – *action item* | 6:55 pm |
| 5. | **ATTENDANCE AREA CHANGES FOR LINCOLN AND AND WILSON CLUSTER SCHOOLS** – *action item* | 7:15 pm |
| 6. | **BUSINESS / CONSENT AGENDA** | 8:00 pm |
| 7. | **ADJOURN** | 8:15 pm |

**Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

# Board of Education Informational Report

## MEMORANDUM

**Date:** **April 8, 2016**

**To:** PPS Board of Education

**From:** Amanda Whalen, Chief of Staff
Rosanne Powell, Board Manager

**Subject**: Authorization to ensure at least one recess per day in addition to lunch recess at grades 1st through 5th.

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At the February 18th meeting of the Teaching and Learning Committee, Director Buel presented a resolution recommending a mandatory recess for students in grades 1st through 5th. The committee voted 3-0 to move forward the resolution to the full Board to ensure at least one recess per day, in addition to lunch recess, for elementary students.

# Board of Education Informational Report

## MEMORANDUM

**Date:** **April 8, 2016**

**To:** Members of the Board of Education

**From:** Carole Smith, Superintendent

**Subject**: Attendance Area Changes for Lincoln and Wilson Cluster Schools

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**Summary**

This resolution makes recommendations for specific boundary changes that relieve overcrowding in the Lincoln and Wilson clusters.

In 2006-07, the conversion of some K-5s and middle schools to K-8s was carried out in a context of declining enrollment and declining resources. The conversion disproportionately impacted schools on the east side of the river, leaving the west side of the river with a predominately K-5 and middle school grade configuration, and the east side of the river with a mix of K-8s and K-5/middle school configurations, and corresponding variability in program offerings across the district.

Accordingly, the recommendations for balancing enrollment included a significant number of grade reconfigurations on the east side of the river, and boundary changes on the west side of the river to address over-crowding, under-enrollment and strengthen our ability to offer equitable strong programs across the city.

The proposal for west side boundary changes went through multiple iterations as we continued to receive valuable, on the ground perspectives from families and community members. This included feedback on transportation routes, walkability, topography, minor roads that acted as major arterials, and neighborhoods. With each new scenario we were able to make changes that were responsive to these on the ground realities.


**Recommendation: Chapman K-5**

To relieve overcrowding at Chapman K-5:

- Open four Chapman kindergarten classrooms in Fall 2016 at the PPS Ramona campus, 1545 NW 13th Street, with transportation provided for neighborhood students.
- Assign portions of the Chapman boundary to Ainsworth, Bridlemile and Forest Park elementary schools.

**Details**

- Boundary changes begin in Fall 2016 for incoming kindergartners and other new students.
- Siblings who live in boundary change areas have a priority option at Chapman so long as their older siblings are still in attendance.

**Implementation considerations**

- Add administrative capacity to operate Chapman on two campuses.
- Form a team of Chapman kindergarten teachers, the Chapman principal, PPS early learning experts and operations staff to identify programming needs and logistical supports necessary for successful implementation this fall.
- Master plan a new wing for Chapman for potential to be included in a future bond.

**Recommendation: Lincoln High School (Bridlemile)**

To relieve overcrowding at Lincoln High School:

- Bridlemile students would continue to attend West Sylvan Middle School, with the option to attend Robert Gray.
- The majority of the Bridlemile attendance area would attend Wilson for high school starting in Fall 2017 with an exception for students living in areas that would have considerably longer public transit commutes to Wilson , who will remain assigned to Lincoln High School.

**Details**

- Boundary changes would begin in Fall 2017 for incoming 9th graders and other new students.
- Siblings who live in boundary change areas have a guaranteed place at Lincoln so long as their older brothers or sisters are still in attendance.
- Three portions of the Bridlemile boundary will remain in the Lincoln High School boundary:
    - The area of the Bridlemile boundary that is west of Scholls Ferry Road and north of Scholls Ferry Court (West Slope),
    - The area north of Highway 26 (Sylvan Highlands), and
    - The area bound on the north by Hwy 26 and on the west and south by the south side of SW Hewett Blvd and adjacent dead-end streets (SW 50$^{th}$ Ave, SW 54$^{th}$ Ave, extension of SW Hewett Blvd).
- Students from these areas would have a priority option to attend Wilson, as well.

**Recommendation: Hayhurst and Maplewood**

To ensure Hayhurst has sufficient enrollment and Maplewood is less crowded, Odyssey K-8 (now at Hayhurst) would move to East Sylvan (now vacant) in Fall 2016. Additionally, portions of the Bridlemile, Capitol Hill, Maplewood and Rieke attendance areas would attend Hayhurst. Additionally, a portion of the Maplewood attendance area would move to Rieke.

**Details**

- All current K-7 Odyssey students would attend the new location next year, along with next year's kindergarten class.
- Odyssey students would have the right to transfer back to their neighborhood schools instead of attending the new location, or to request transfer to remain at Hayhurst following the move. Boundary change between Maplewood and Hayhurst consists of the area east of SW 35th Avenue and south of SW North Carolina St, and the area east of SW 31st Ave. and south of SW Nevada Ct.
- Boundary change between Bridlemile and Hayhurst consists of the area south of Beaverton-Hillsdale Highway and west of SW 58th Avenue. Other areas north of Beaverton-Hillsdale Highway that had been proposed for change in previous scenarios remain in the Bridlemile boundary.
- Boundary change between Rieke and Hayhurst consists of the area south and west of SW Dosch Rd.
- Boundary change between Maplewood and Rieke consists of the area located south of SW Caldew St. and east of SW 25th Ave. This area is less than one mile from Rieke, allowing students who are currently bused to school to become walkers and bike-riders instead.
- Boundary changes begin in Fall 2016 for incoming kindergartners and other new students.
- Students who live in boundary change areas have a priority option at their current neighborhood schools so long as their older siblings are still in attendance.

Maplewood K-5 students would continue to attend Robert Gray Middle School instead of shifting to Jackson. Students in the Maplewood attendance area would have the option to attend Hayhurst.

**Odyssey K-8 implementation considerations**

- Identify a program administrator.
- Form a work group with Odyssey teachers and families to guide program needs and facility upgrades.
- Facility preparation for occupancy.

**Recommendation: Capitol Hill**

To relieve overcrowding, a portion of the Capitol Hill attendance area should shift to Stephenson in Fall 2016.

**Details**

- Boundary change between Capitol Hill and Stephenson consists of the area south of SW Maplecrest Ct/SW Terwilliger Blvd and east of SW 25th Ave.
- Boundary changes begin in Fall 2016 for incoming kindergartners and other new students.
- Students who live in boundary change areas have a guaranteed place at their current neighborhood schools so long as their older siblings are still in attendance.

**Additional recommendations that do not require board action at this time**

**Recommendation: Ainsworth**

Ainsworth Spanish Immersion remains at Ainsworth. Native Spanish speakers would be given priority for half of the Spanish Immersion program attendance slots, progressing

toward a model that is half native Spanish speakers starting with the Fall 2017 kindergarten class.

**Implementation considerations**

- PPS has already begun a process of working to support the Ainsworth community to address issues between the Spanish Immersion and the neighborhood program that surfaced during this community process.
- Moving the Spanish Immersion program toward a model that serves 50 percent native Spanish speakers provides the opportunity for the Ainsworth Spanish Immersion program to come into alignment with the mission and focus of dual language immersion district-wide, providing both a language enrichment program and a proven strategy to close the achievement gap for native speakers.

**Recommendation: Explore Options for Future West Side Elementary Capacity**

- Consider re-opening Smith School as a K-5 school, with a projected launch of Fall 2019. Consider starting a Spanish Immersion program at Smith, depending on an assessment of demand.
- Include possible siting of an elementary, middle school or K-8 on the Lincoln site as part of the current Lincoln Master Planning process. Include in a future bond.
- Work with the City of Portland on the possible siting of a school as part of the old Post Office re-development plan. Consider possible elementary, middle school or re- locating Metropolitan Learning Center to the Post Office site and utilizing Couch as an elementary school.
- As part of the Education Option Review, explore the possibility of Metropolitan Learning Center as a K-8 Educational Option (rather than K-12) to take further advantage of priority access for neighborhood students. Explore the possibility of moving MLC as a K-12 to another facility (including a new facility on the Post Office site) and using the Couch building as an elementary school.
- Identify other opportunities to maximize use of existing school sites in future bonds.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA

April 12, 2016


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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Resolutions 5250

## RESOLUTION No. 5250

Expenditure Contracts that Exceed $150,000 for Delegation of Authority

### RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

### RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

### NEW CONTRACTS

| Contractor | Contract Term | Contract Type | Description of Services | Contract Amount | Responsible Administrator, Funding Source |
|---|---|---|---|---|---|
| Mojo's Transportation, Inc. | 4/13/2016 through 6/30/2017<br>Option to renew annually through 6/30/2021 | Services<br>S 62867 | Provide taxi-like or secured transportation services to District students who are unable to be served by a school bus. Maximum contract term through 6/30/2021.<br>RFP 2015-1887 | Original Term $225,000<br>$1,125,000 over maximum contract term | T. Magliano<br>Fund 101<br>Dept. 5560 |

### NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

### AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

*Y. Awwad*

Other Matters Requiring Board Approval

The Superintendent RECOMMENDS adoption of the following items:

Resolutions 5251 through 5254

**RESOLUTION No. 5251**

RESERVED FOR STUDENT BILL OF RIGHTS

## RESOLUTION No. 5252

Ensuring at Least One Recess Per Day in Addition to Lunch Recess at Grades First through Fifth

### RECITALS

A. *Whereas* physical activity and play should be a component of every child's daily activities in order to support physical and emotional well-being; and

B. *Whereas* physical activity and play help offset childhood obesity and illness; and

C. *Whereas* a break in long periods of concentration on school work will help children stay better focused and engaged in their work; and

D. *Whereas* social needs also are better met when there are periods of play and physical activity at school.

### RESOLUTION

1. *Be it therefore resolved*, the Portland Public Schools Board of Education directs the superintendent to ensure that all students, first grade through fifth grade, in Portland Public Schools shall have at least one full recess of a minimum of 15 minutes during the day in addition to one full recess during lunch time of not less than 15 minutes beyond a reasonable time for children to eat lunch.

2. *Be it therefore resolved,* the Portland School Board recognizes the importance of daily physical activity and directs the superintendent to emphasize physical activity in our teaching and learning, not limited to the minimums stated in this resolution.

3. Recess is defined as "regularly scheduled periods within the elementary school day for unstructured physical activity and play"* but may include throughout the year some structured physical activity and play. While teachers may have "recess duty" from time to time, normally teachers shall choose what to do with any unassigned time they might accrue from this resolution.

* Center for Disease Control and Prevention definition.

**RESOLUTION No. 5253**

Attendance Area Changes for Lincoln and Wilson Cluster Schools

**RECITALS**

1. Portland Public Schools has experienced seven straight years of student enrollment growth. When coupled with improved state and local funding, the district has seen an annual rise in the number of schools insufficient classroom and common spaces for teachers and students.

2. At the same time, many schools continue to have insufficient enrollment to sustainably provide core program offerings to all students. This includes 18 schools reconfigured into K-8 structures in the mid-2000s.

3. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.

4. In November 2014, PPS initiated a District-wide Boundary Review Advisory Committee (D-BRAC) to provide advice to the Superintendent on resolving overcrowding, under-enrollment and related population-based issues.

5. In September 2015 the PPS Board of Education approved an Enrollment Balancing Values Framework, developed by D-BRAC, as guidance for future enrollment balancing decisions.

6. Between October 2015 and March 2016, PPS convened 22 community meetings to gather feedback on staff-generated proposals to balance enrollment across the district. Several issues emerged during this process regarding schools in the Lincoln and Wilson clusters, including the need for:

    a. Immediate enrollment relief at Chapman Elementary School, and a long-term plan to address future expected residential growth in the Chapman boundary.
    b. A plan to address overcrowding at Hayhurst school, including both the growing neighborhood K-5 program and the Odyssey K-8 focus option, that would not result in under-enrollment for the neighborhood program.
    c. Enrollment relief for Lincoln High School, with a desire to avoid splitting up students who attend one middle school into two high schools, or who attend one elementary school into two middle schools.
    d. Enrollment relief for Capitol Hill and Maplewood schools that would allow both schools to avoid overcrowding for several years.

7. D-BRAC members attended the community events, held dozens of separate meetings to consider options and provided advice on Westside Boundary changes to the Superintendent on February 9, 2016.

8. Superintendent Smith conducted additional listening sessions in March 2016 to inform her final recommendation.

9. This recommendation results in overcrowding relief for Chapman Elementary School through:

    a. Assignment of Chapman Kindergarten students to classrooms at the PPS Ramona campus, 1545 NW 13th Street.
    b. Assigning portion of the Chapman attendance area to other schools as follows:
        i. The area located sorth of West Burnside Road and west of Hilltop Drive to Forest Park Elementary School.
        ii. The area located south of West Burnside Road and west of Skyline Boulevard to Bridlemile Elementary School.

iii. The area located south of West Burnside Road and west of Washington Park and the area located south of SW Market Street to Ainsworth Elementary School.
iv. All proposed changes impact grades K-5 only, with grades 6-8 remaining assigned to West Sylvan Middle School and grades 9-12 remaining assigned to Lincoln High School.

10. Lincoln High School overcrowding will be relieved through a boundary change between Lincoln and Wilson High School, which will begin with incoming 9th grade students in fall 2017.

    a. The majority of the Bridlemile Elementary School attendance area will be assigned to Wilson High School from Lincoln High School, with the exception of the area west of Scholls Ferry Road (West Slope), which will remain assigned to Lincoln.
    b. Three portions of the Bridlemile boundary will remain in the Lincoln High School boundary:
        i. The area of the Bridlemile boundary that is west of Scholls Ferry Road and north of Scholls Ferry Court (West Slope),
        ii. The area north of Highway 26 (Sylvan Highlands), and
        iii. The area bound on the north by Hwy 26 and on the west and south by the south side of SW Hewett Blvd and adjacent dead-end streets (SW 50th Ave, SW 54th Ave, extension of SW Hewett Blvd).
        iv. Students from these areas would have a transfer guarantee to attend Wilson, as well.

11. Hayhurst Elementary School overcrowding will be addressed through multiple actions:

    a. The Odyssey K-8 focus option program will move in August 2016 to East Sylvan School, which is currently empty.
    b. To ensure that the remaining neighborhood program has sufficient enrollment to sustainably provide core programs, the following boundary changes are recommended:
        i. The area south of Beaverton-Hillsdale Highway and west of SW 58th Avenue be assigned to Hayhurst from Bridlemile Elementary School. To provide a consistent feeder pattern, the same area will be assigned from West Sylvan Middle School to Gray Middle School, and from Lincoln High School to Wilson High School.
        ii. The area south and west of SW Dosch Rd be assigned to Hayhurst from Rieke Elementary School.
        iii. The area east of SW 35th Avenue and south of SW North Carolina St, and the area east of SW 31st Ave. and south of SW Nevada Ct. be assigned to Hayhurst from Maplewood Elementary School.

12. Additional overcrowding relief for Maplewood school would be achieved through the assignment of the area located south of SW Caldew St. and east of SW 25th Ave to Rieke Elementary School. This area is less than one mile from Rieke, allowing students who are currently bused to school to become walkers and bike-riders instead.

13. Overcrowding at Capitol Hill Elementary School will be addressed by assigning the area south of SW Maplecrest Ct/SW Terwilliger Blvd and east of SW 25th Ave to Stephenson Elementary School.

14. All boundary changes would follow the implementation practice described in policy 4.10.045-P, and would begin in August 2016, with the exception of the high school change which would begin in 2017.

15. In addition to these immediate actions, the following possibilities will be pursued to ensure adequate capacity for growing enrollment in the Lincoln and Wilson clusters

    a. Prepare to re-open Smith School as a K-5 school, with a projected launch of fall, 2019.
    b. Consider a possible new K-5 or middle school site to be incorporated in the Lincoln HS Master Plan.

c. Work with the City of Portland to allocate enough square footage in the old Post Office re-development plan to be the location of possible new K-5 or Middle School.
d. Consider through the educational options review process changes to the MLC campus, including shifting it from a K-12 to a K-8 focus option that prioritizes access for neighborhood children and moving MLC's K-12 program to a new site (possibly as part of the Post Office redevelopment) and repurposing the Couch Elementary building now occupied by MLC.

**RESOLUTION**

1. The Board of Education adopts Superintendent Smith's recommendations for attendance area changes to schools in the Lincoln and Wilson Clusters.

2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of these attendance area changes

3. The Board acknowledges and appreciates the participation of D-BRAC, and of thousands of community members, throughout the District-wide enrollment balancing process.

*J Isaacs*

**RESOLUTION No. 5254**

Minutes

The following minutes are offered for adoption:

April 5, 2016